

Monaghan GAA Coaching Conference



Ciaran McBride -Monaghan Minor Football Team Coach

Workshop Title:
Managing the 3 S's
School Sport Social

What Path will they choose?















CASE STUDY



Mervyn Browne

◆ SCHOOL

- · Emyvale GAA
- Royal School Armagh
- Ulster Rugby
 Development
 Squad
- ◆ SPORT

← SOCIAL



Youth is such a wonderful thing. What a crime to waste it on children.

GEORGE BERNARD SHAW

SCHOOL - ISSUES

- Time 7hrs per day
- Study evenings/weekends
- · Stress exams/assignments
- · Travel early starts/late finish
- · Training 2/3 days per week
- · Nutrition/Hydration break/lunch
- · Concentration 40mins lessons
- · Relationships other pupils/staff

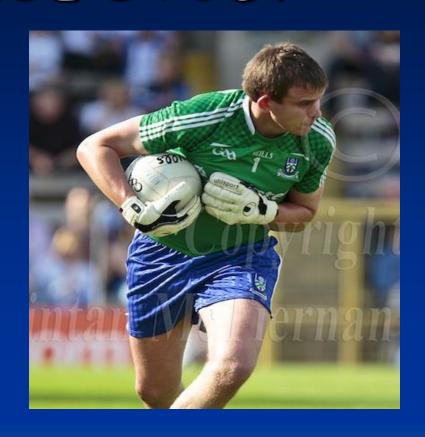
SCHOOL - SOLUTIONS

- Time what to do during free time?
- · Study personal timetable for rest
- · Stress management techniques
- · Travel limit waiting time/correct kit
- · Training training diary avoid burnout
- Nutrition/Hydration personalised diet
- Concentration 8/9hrs sleep per night
- · Relationships avoid confrontation

SCHOOL - CASE STUDY



EMYVALE St. Ciarans Ballygawley



KILLANNY Carrickmacross

'There are two kinds of teenagers, difficult and impossible!'

(Bill Cosby)

SPORT - ISSUES

- · Conflict training for different teams
- Injuries recurring
- Travel time wasted
- · Training how many sessions per week
- · Nutrition/Hydration low energy
- · Concentration simple mistakes
- Relationships players/managers
- · Social media inappropriate images/info

SPORT - SOLUTIONS

- Conflict communication between managers
- Injuries screening/individual programme
- Travel changing training venue
- Training record in personal diary
- Nutrition/Hydration monitor with food diary
- Concentration sleep patterns
- Relationships monthly personal meetings
- · Social media awareness outside expertise

Case Study - Donal Megan



Inniskeen
Patrician High

- 1. Club minor football
- 2. Club minor hurling
- 3. County minor football
- 4. County minor hurling
- 5. Senior club hurling
- 6. Senior club football
- 7. Schools football

SOCIAL - ISSUES

- · Social Media cyber bullying
- · Alcohol binge drinking, injuries, illness
- Drugs legal highs/banned substances
- · Gambling online/phone
- · Internet dependence on computer
- Family non football parents, social deprivation, non-nationals

SOCIAL - SOLUTIONS

- · Social Media outside agencies
- Alcohol/Drugs/Gambling education players/parents, sporting examples, guest speakers, Croke Park support
- Internet parents limit time & install filters for safeguarding
- Family utilizing resources within club, welcome atmosphere, social inclusion programmes

SOCIAL ISSUES - CASE STUDY

Oisin Mc Conville

Niall Mc Namee





TEONA

Latin word from which the word teenager originates

It means 'grief, strife and misery'

Enable Effective Participation in our Youth

- Open communication school, club, family, player
- Develop awareness social, political, economic, cultural and personal aspects of the issues affecting them
- Relationships build active and supportive working relationships between youth - adult members of clubs
- Opportunities provide for training/skill development
- Youth forum encourage opportunities for youth to meet & reflect/analyse their experiences
- In every way possible, amplify this message to young people: "We need you! Our club/school cannot be strong and complete without you".

TO DO LIST - EFFECTIVE PARTICIPATION

- Enable fun, challenge and excitement
- Avoid pigeonholing of youth generalising about their behaviour, opinions or ideas
- Maximise the opportunity of success through adequate provision of information, training, support, resources, time and space
- Address opportunities, needs and issues that are valued and respected by young people, their peers and the community
- Start with the talents, capacities, assets and skills of young people, rather than their problems and deficiencies

'Youth are resources to be developed not problems to be fixed'

SEVEN PATHWAY PROMISE

1. Healthy start - individual nutrition/hydration programmes linked to age/ability - progressive 2. Role modelling/mentor - appointed adult provide guidance/support & act on their behalf - communication 3. Feel safe - welcome place to learn/develop skills 4. Provide the tools - club/school resource library with info on speed, agility, strength, skills, tactical awareness, flexibility, core, rehab, coordination, psychology, fitness testing, video analysis 5. Employment - careers guidance or job opportunities 6. Give back programme - encourage youth to make a positive difference to club/school - give not take 7. Achievement - praise & recognise achievement & recontribution regardless of trophies/cups

Tell me, I forget. Show me, and I remember. Involve me, and I understand'.

BUILD ON SUCCESS



'The youth of the present day are quite monstrous. They have absolutely no respect of dyed hair.'

OSCAR WILDE

SUMMARY MANAGING THE 3 S's

- · Open lines of communication
- · Youth forum shared goals/direction
- · Individual player diary monitor/evaluate
- · Appoint mentors role model/guidance
- · Outside agencies prevention not cure
- · Resource library current info/records
- Reward achievement focus on strengths not identifying weaknesses

CHANGE THE MINDSET

"MADNESS"
DOING THE SAME THING OVER AND
OVER BUT EXPECTING A DIFFERENT
RESULTS

HAVE A PLAN
KEEP EVERYTHING SIMPLE & CONCISE
LEAD & THE PLAYERS WILL FOLLOW

WEBSITES

- http://www.topendsports.com/testing/
- http://kidshealth.org/teen/food_fitness/sports/eatn run.html
- http://www.pponline.co.uk/encyc/sports-psychologyand-mental-toughness-14
- http://www.bbc.co.uk/science/humanbody/mind/artic les/emotions/teenagers/sleep.shtml
- http://sini.co.uk/what-we-offer/performancescience/performance-analysis/
- http://ulster.gaa.ie/coaching/
- http://www.gaa.ie/coaching-and-games-development/